

Practical English Grammar Michael Swan

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the purpose of this book english like all languages is full of problems for the foreign learner some of these points are easy to explain for instance the formation of questions the difference between since and for the meaning of after all other problems are more tricky and cause difficulty even for advanced students and teachers how exactly is the present perfect used when do we use past tenses to be polite what are the differences between at on and in with expressions of place we can say a chair leg why not a cat leg when can we use the expression do so when is the used with superlatives is unless the same as if not what are the differences between come and go between each and every between big large and great between fairly quite rather and pretty is it correct to say there's three more bottles in the fridge how do you actually say 3 x 4 12 and so on and so on practical english usage is a guide to problems of this kind it deals with over 600 points which regularly cause difficulty to foreign students of english it will be useful for example to a learner who is not sure how to use a particular structure or who has made a mistake and wants to find out why it is wrong it will also be helpful to a teacher who is looking for a clear explanation of a difficult language point there is very full coverage of grammar as well as explanations of a large number of common vocabulary problems there are also some entries designed to clarify more general questions e.g. formality slang the nature of standard english and dialects which students and teachers may find themselves concerned with

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the good grammar book teaches all the grammar needed for speaking and writing in english it explains the rules shows how the language works and gives plenty of practice it can be used either with the coursebook in class or as extra practice at home

an alphabetical guide to the most common problems of grammar and vocabulary

an overview of current approaches issues and practices in the teaching of english to speakers of other languages the paperback edition provides an overview of current approaches issues and practices in the teaching of english to speakers of other languages the anthology a broad collection of articles published primarily in the last decade offers a comprehensive overview to the teaching of english and illustrates the complexity underlying many of the practical planning and instructional activities it involves these activities include teaching english at elementary secondary and tertiary levels teacher training language testing curriculum and materials development the use of computers and other technology in teaching as well as research on different aspects of second language learning organized into 16 sections the book contains 41 seminal articles by well known teacher trainers and researchers also included are two sets of discussion questions a pre reading background set and a post reading reflection set this anthology serves as an important resource for teachers wishing to design a basic course in methodology

this book makes grammar practice interesting by presenting rules that are easy to understand and remember with exercises that entertain as they teach

routledge english language introductions cover core areas of language study and are one stop resources for students assuming no prior knowledge books in the series offer an accessible overview of the subject with activities study questions sample analyses commentaries and key readings all in the same volume the innovative and flexible two dimensional structure is built around four sections introduction development exploration and extension which offer self contained stages for study each topic can also be read across these sections enabling the reader to build gradually on the knowledge gained english grammar provides a wide ranging introduction to english grammar drawing on a variety of international authentic texts including newspapers novels and academic texts to help learners understand concepts and theories in more depth is written in clear concise prose in order to present basic concepts and key terms in an accessible way to learners with little or no background in grammar instruction emphasises the autonomy of the learner through activities and exercises which are suited to both native speakers and learners of english alike includes a selection of readings from key academics in the field including michael halliday michael mccarthy caroline coffin and john sinclair drawing on the strengths of the original textbook this second edition features new readings from christian jones daniel waller and thomas e payne revised questions suggestions and issues to consider and a brand new companion website featuring interactive audio files of authentic spoken english links to further reading and new grammar tasks written by an experienced teacher and researcher this accessible textbook is an essential resource for all students of english language and linguistics

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volume iii of the handbook of research in second language teaching and learning like volumes i and ii is a comprehensive state of the art overview of current research into social contexts of second language l2 foreign language fl teaching and learning language policy curriculum types of instruction incremental language skills such as listening speaking reading writing vocabulary and grammar international communication pragmatics assessment and testing it differs from earlier volumes in its main purpose to provide a more in depth discussion and detailed focus on the development of the essential language skills required for any type of communication speaking listening reading vocabulary grammar and writing volume iii preserves continuity with previous volumes in its coverage of all the classical areas of research in l2 fl teaching and learning and applied linguistics but rather than offering a historical review of disciplinary traditions it explores innovations and new directions of research acknowledges the enormous complexity of teaching and learning the essential language abilities and offers a diversity of perspectives chapter authors are all leading authorities in their disciplinary areas what's new in volume iii updates the prominent areas of research including the sub

disciplines addressed in volumes i and ii and represents the disciplinary mainstays considers and discusses perspectives held by different schools of thought on the what the how and the why of teaching foundational language skills including theories pedagogical principles and their implementation in practice captures new and ongoing developments and trends in the key areas of l2 fl teaching and learning and innovative research topics that have gained substantial recognition in current publications including the role of corpora technology and digital literacy in l2 fl teaching and learning examines new trends in language pedagogy and research such as an increased societal emphasis on teaching academic language for schooling somewhat contradictory definitions of literacy and the growing needs for instruction in intercultural communication

the routledge handbook of applied linguistics serves as an introduction and reference point to key areas in the field of applied linguistics the five sections of the volume encompass a wide range of topics from a variety of perspectives applied linguistics in action language learning language education language culture and identity perspectives on language in use descriptions of language for applied linguistics the forty seven chapters connect knowledge about language to decision making in the real world the volume as a whole highlights the role of applied linguistics which is to make insights drawn from language study relevant to such decision making the chapters are written by specialists from around the world each one provides an overview of the history of the topic the main current issues and possible future trajectory where appropriate authors discuss the impact and use of new technology in the area suggestions for further reading are provided with every chapter the routledge handbook of applied linguistics is an essential purchase for postgraduate students of applied linguistics editorial board ronald carter guy cook diane larsen freeman and amy tsui

the routledge handbook of applied linguistics published in 2011 has long been a standard introduction and essential reference point to the broad interdisciplinary field of applied linguistics reflecting the growth and widening scope of applied linguistics this new edition thoroughly updates and expands coverage it includes 27 new chapters now consists of two complementary volumes and covers a wide range of topics from a variety of perspectives volume one is organized into two sections language learning and language education and key areas and approaches in applied linguistics and volume two also two sections applied linguistics in society and broadening horizons each volume includes 30 chapters written by specialists from around the world each chapter provides an overview of the history of the topic the main current issues recommendations for practice and possible future trajectories where appropriate authors discuss the impact and use of new research methods in the area suggestions for further reading and cross references are provided with every chapter the routledge handbook of applied linguistics remains the authoritative overview of this dynamic field and essential reading for advanced undergraduate and postgraduate students scholars and researchers of applied linguistics

the dominant view of many linguists and educators has been that hong kong english is a variety of the language that is derived from and dependent on the metropolitan norm of british english it has been argued that english in hong kong was never nativized as in other asian societies and that it has not deserved the recognition accorded to other varieties of asian english the contributions to this book challenge that view in a number of ways in addressing sociolinguistic structural and literary issues they provide an up to date survey of current use of hong kong english and redress the question of its autonomy in terms of both distinctive linguistic features and the growing literary creativity of the variety an original and highly informed discussion on the futures for hong kong english and chapters providing additional resources for the study of the variety are also included

provides skills and practice tests

an easy to use course for young adolescents offering a balance of language and skills with ample practice

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